# SoSECIE Webinar

Welcome to the 2019 System of Systems Engineering Collaborators Information Exchange (SoSECIE)



We will start at 11AM Eastern Time Skype Meeting +1 (703) 983-2020, 46013573# You can download today's presentation from the SoSECIE Webinar Archive Website:

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# NDIA System of Systems SE Committee

#### Mission

- To provide a forum where government, industry, and academia can share lessons learned, promote best practices, address issues, and advocate systems engineering for Systems of Systems (SoS)
- To identify successful strategies for applying systems engineering principles to systems engineering of SoS

#### Operating Practices

- Face to face and virtual SoS Committee meetings are held in conjunction with NDIA SE Division meetings that occur in February, April, June, and August
- SoS Track at NDIA 22nd Annual Systems Engineering Conference, Grand Hilton Tampa Downtown, Tampa, FL, October 21-24, 2019
  - Conference Info: <u>http://www.ndia.org/events/2019/10/21/22nd-annual-systems-and-mission-engineering-conference</u>

NDIA SE Division SoS Committee Industry Chairs:

Mr. Rick Poel, Boeing

Ms. Jennie Horne, Raytheon

OSD Liaison:

Dr. Judith Dahmann, MITRE

# Simple Rules of Engagement

- I have muted all participant lines for this introduction and the briefing.
- If you need to contact me during the briefing, send me an e-mail at sosecie@mitre.org.
- Download the presentation so you can follow along on your own
- We will hold all questions until the end:
  - I will start with questions submitted online via the CHAT window in Skype.
  - I will then take questions via telephone; State your name, organization, and question clearly.
- If a question requires more discussion, the speaker(s) contact info is in the brief.

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## 2019 System of Systems Engineering Collaborators Information Exchange Webinars Sponsored by MITRE and NDIA SE Division

March 12, 2019

*Mission Engineering Competency Model* Dr. Gregg Vesonder and Nicole A. Hutchison, Stevens Institute of Technology

March 26, 2019

Practical Modeling Concepts for Engineering Emergence in Systems of Systems

Dr. Judith Dahmann, The MITRE Corporation Ms. Philomena Zimmerman, OUSD(R&E)

April 16, 2019 Mission Analysis and Operational Architectures Mr. Mark Simons, Vitech Corporation

*April 30, 2019 Digital Engineering Transformation Mr. Thomas McDermott, Georgie Tech Research Institute, SERC* 

## 2019 System of Systems Engineering Collaborators Information Exchange Webinars Sponsored by MITRE and NDIA SE Division

May 14, 2019

**Toward Scaling Model-based Engineering for Systems of Systems** Dr. Ryan B. Jacobs, The MITRE Corporation

May 28, 2019

*Mission Engineering and Prototype Warfare Mr. Matthew Horning, US ARMY FUTURES COMMAND* 

> **June 11, 2019 TBD** TBD

June 25, 2019 A Tool for Architecting Socio-Technical Problems: SoS Explorer Dr. Cihan Dagli

> July 16, 2019 Modular Online Open SoS Education (MOOSE) Mr. Kyle Hastings, The MITRE Corporation





#### **Mission Engineering Competency Model**

#### Dr. Gregg Vesonder, Principal Investigator

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#### Dr. Nicole A.C. Hutchison

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Stevens Institute of Technology

**SoSECIE Webinar** 

12 March 2019



## **Systems Engineering Research Center**

- Systems Engineering Research Center – the University Affiliated Research Center (UARC) for Systems Engineering Research
- Collaborative network of universities
- The national resource for systems engineering research

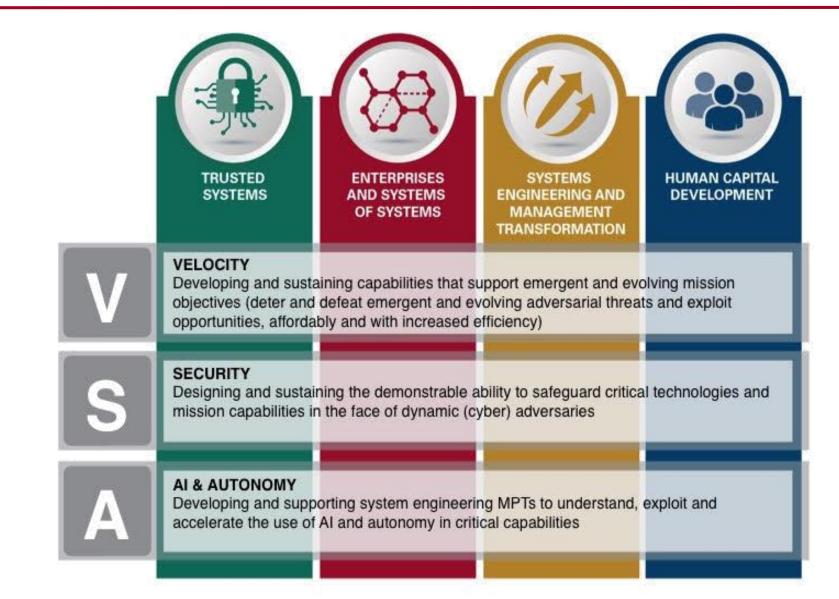








#### **SERC Research Portfolio**





- Definition (going in): Mission engineering is the application of systems of systems (SoS) engineering in an operational context.
- Research tasking and objectives to identify the critical skills required to successfully accomplish and shepherd mission engineering.
  - Competency model built on grounded theory and leveraged the Helix methodology on developing effective system engineers using a combination of mission engineer interviews as informed by searching the open source literature.
  - Interviews and open source literature covers 1) mission engineering definition and organizational support, 2) identification of competencies and gaps, and 3) future vision.
- The key competency areas are: discipline and domain foundations, mission concept, systems engineering skills, systems mindset, interpersonal skills, and technical leadership.



Mission engineering is the deliberate planning, analyzing, organizing, and integrating of current and emerging operational and systems capabilities to achieve desired warfighting mission effects – Gold 2016



Architecture/Engineering

# Or, more simply put . . . The mission **is** the system.



- Mission engineering differs from mission analysis in that the latter only addresses current operational and system capabilities and not the engineering to assure the mission.
- Mission engineering within the Department of Defense (DoD) applies an operational mission context to the complex systems of systems (SoS).
- The SoS approach has arisen in response to the DoD's needs for capabilities requiring multiple linked systems that are greater than the sum of the capabilities of the constituent parts.
- Mission engineering differs from traditional systems engineering because from the mission engineering perspective, the individual systems that comprise the military capability are inherently flexible, functionally overlapping, multi-mission platforms supported by a complex backbone of information communication networks.
- Several other allied nations use the term "capabilities engineering" rather than mission engineering.



The Office of the Deputy Assistant Secretary of Defense for Systems Engineering ODASD(SE) tasked the SERC to identify critical skills required to successfully accomplish and shepherd Mission Engineering.

- Identify competencies for mission engineering that are truly unique, showing where there is separation from the generally demanded acquisition competencies or systems engineering competencies.
- Identify critical overlaps between mission engineering and systems engineering competencies.
- Identify aspects of mission engineering that are general enough to be considered critical by the broader acquisition workforce, yet specific enough to support building interdisciplinary mission engineering knowledge and abilities.
- Develop a **mission engineering competency model** that supports the DoD engineering community but also provides input to each acquisition career field (e.g. program management, test & evaluation, etc.) unique to their responsibilities to support and manage mission engineering.
- Conduct a **gap analysis** comparing Defense Acquisition University's (DAU) current curricula against the competency requirements.
- Provide recommendations on creating a mission engineering curriculum, as well as modifying the applicable acquisition career fields' curricula to build interdisciplinary mission engineering knowledge and abilities.

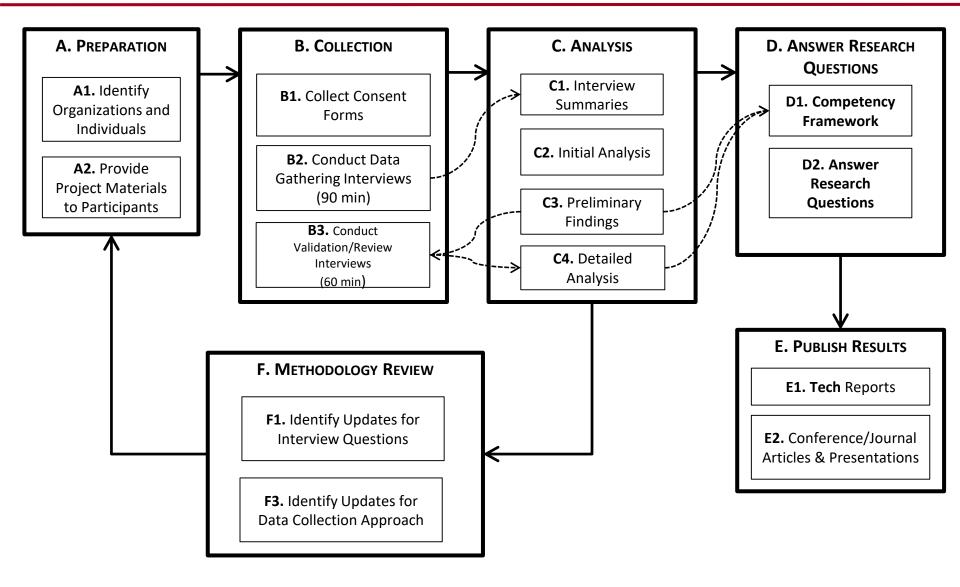


- Mission engineering (ME) competency model lays out the skills, abilities and behaviors that are critical to ME and whether they are unique or overlap with systems engineering.
- The research draws heavily from the Helix methodology on developing effective system engineers.
- Reflects industry approaches and best practices.



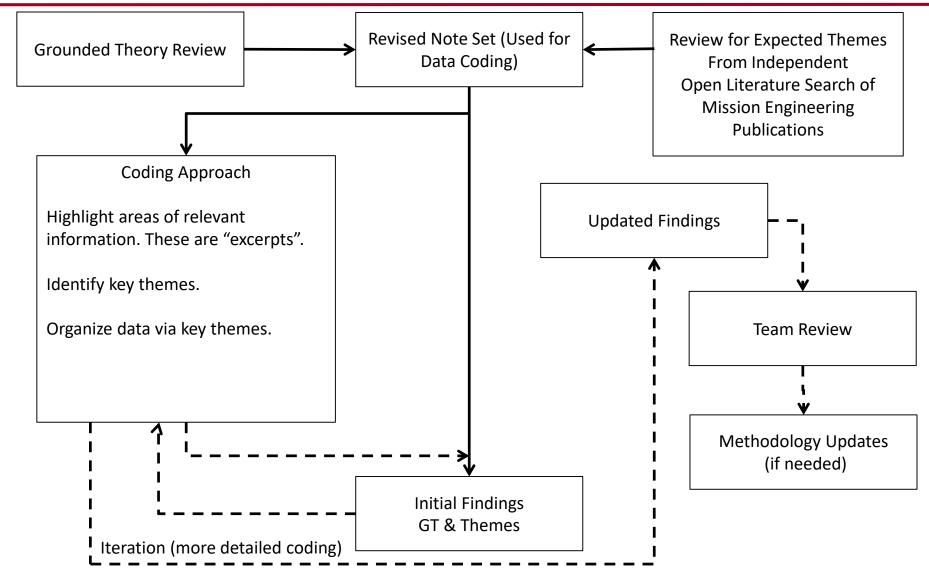


#### **Interview Methodology**



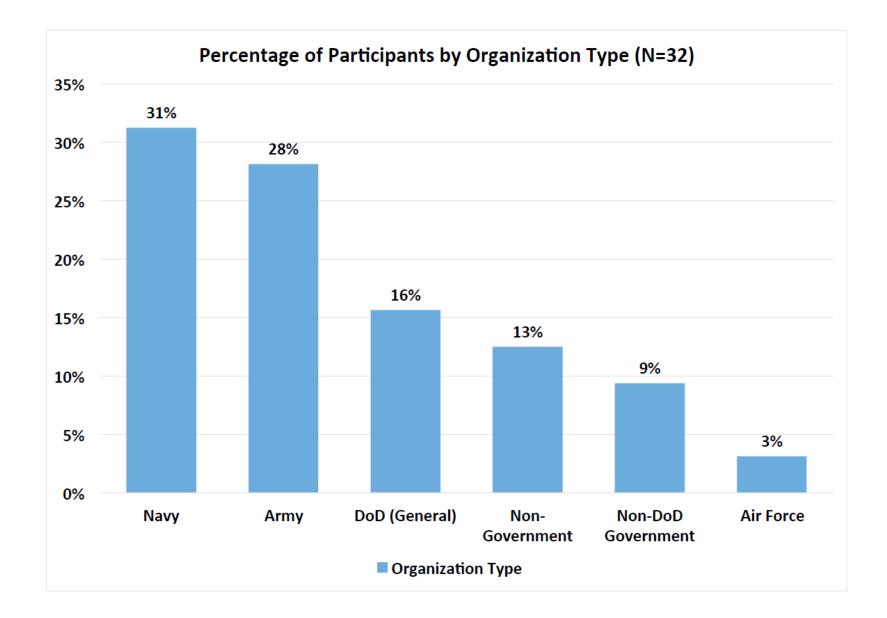


#### **Interview Data Analysis**



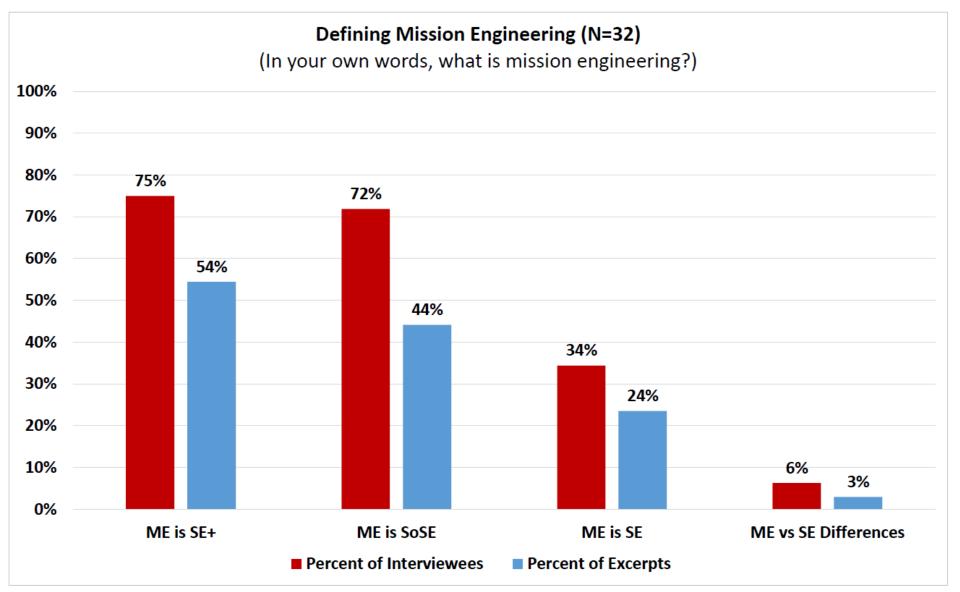






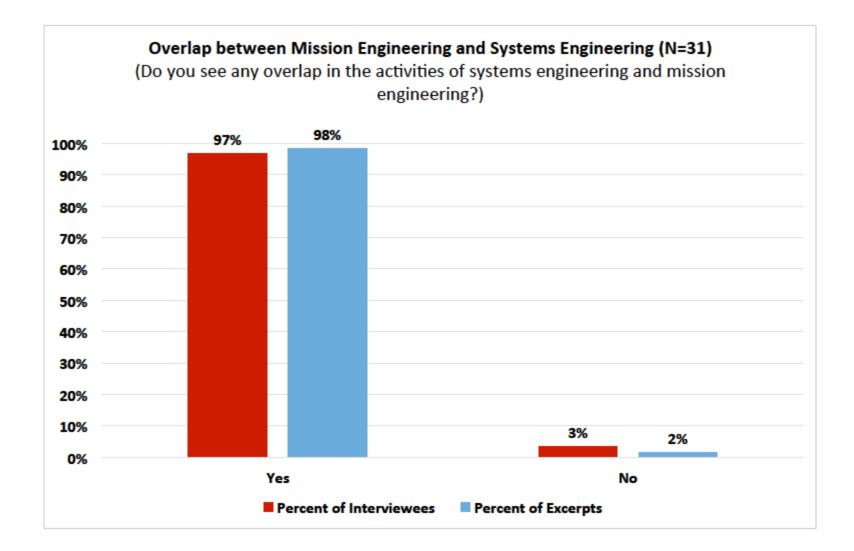


## **Q: What is mission engineering?**



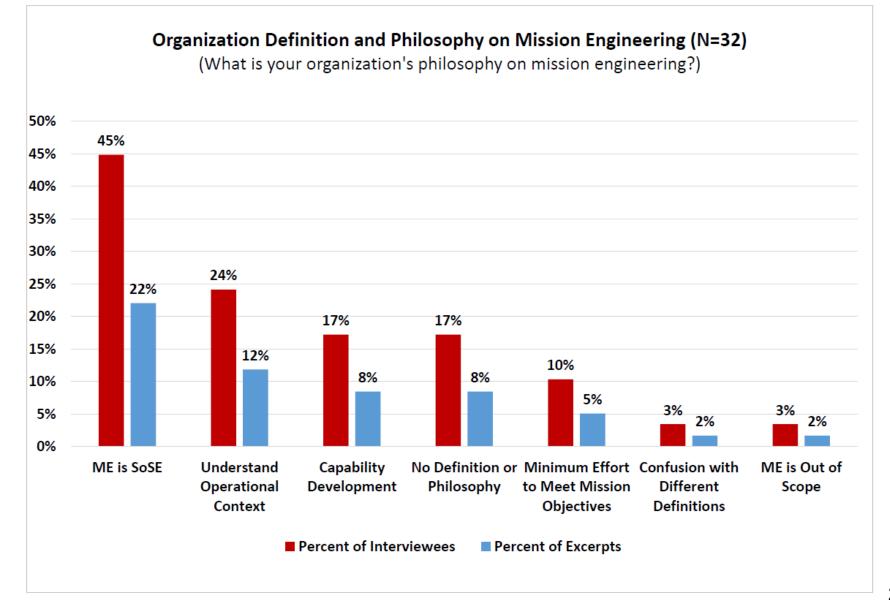
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## Q: Mission engineering and systems engineering



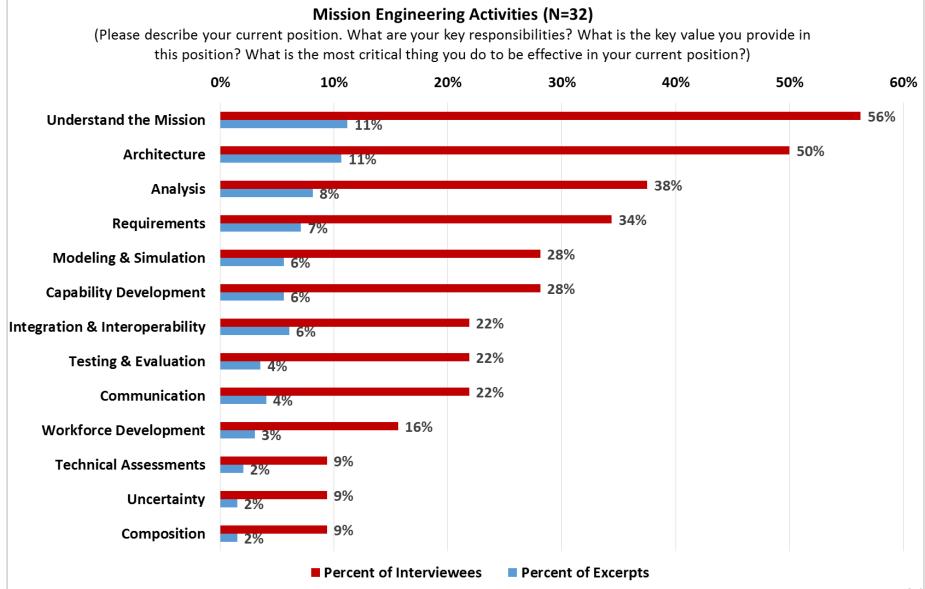


## Q: What is the Philosophical Approach to Mission Engineering?



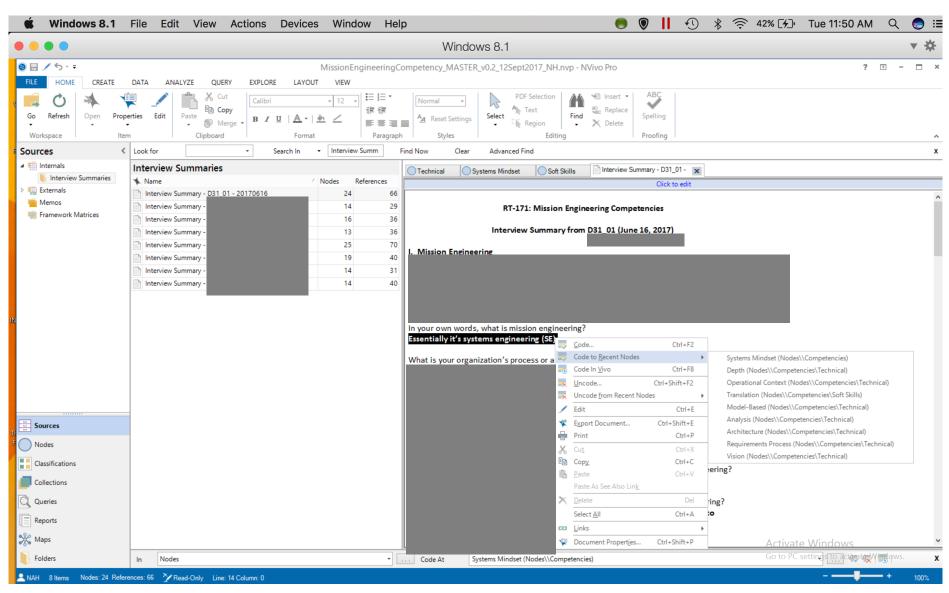


## **Q: What are Mission Engineering Activities?**



## **Competency Analysis Approach: Initial Coding**

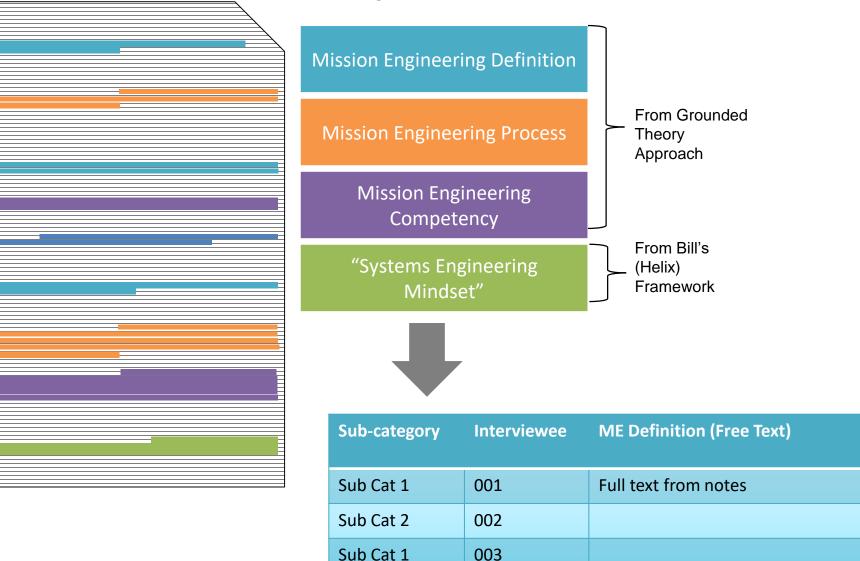
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#### Analysis Approach: Review Excerpts and Update Coding Structure Based on Details

Coding Example





- Career path
- Challenges in Systems of Systems
- Competencies
- Definition of Mission Engineering
- Definition of System of Systems
- Personal Characteristics

Competencies

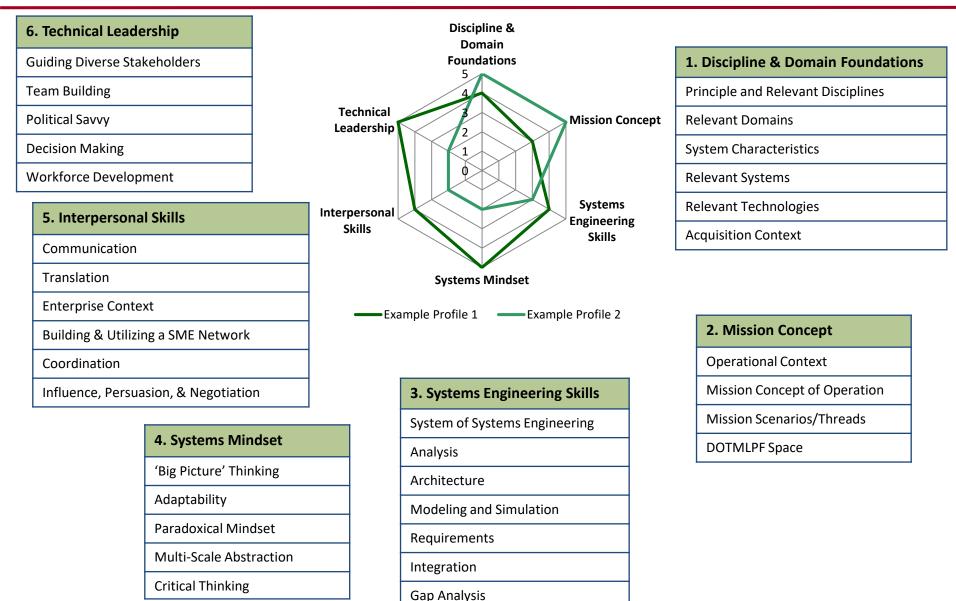
 Soft Skills
 Systems Mindset
 Technical
 Most Helpful Personally

- Competencies
   Soft Skills
  - Communication Translation Relationships SME Network Team Building

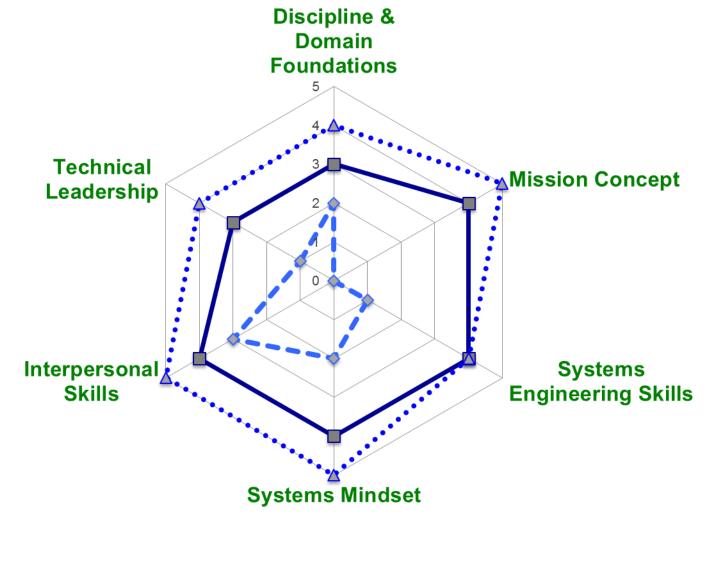
- Grounded Theory
  - "Bottom up" approach reflecting the patterns seen in the data
  - —Paired with a "top down" approach from reviewing the literature (separate)
- Multi-iteration effort
  - —"Chunking" into main categories
  - Development of sub-categories
  - -Additional refinement



#### **Initial Mission Engineering Competency Framework**

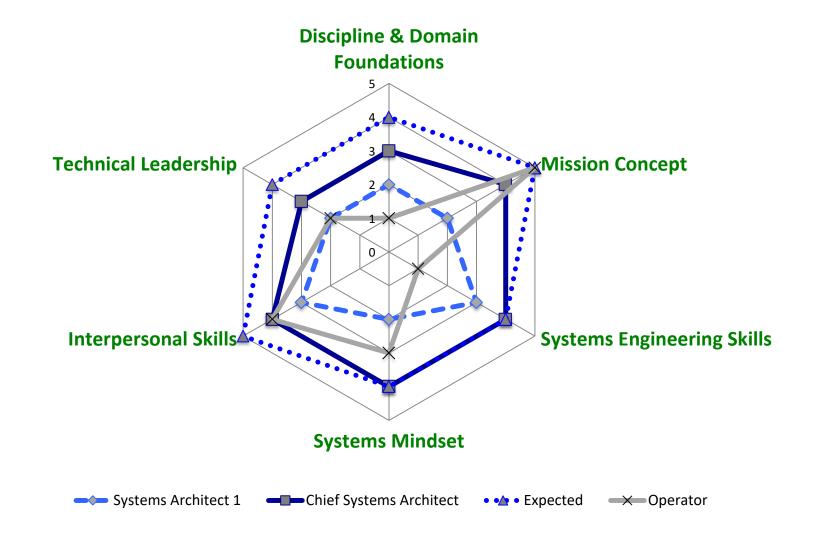






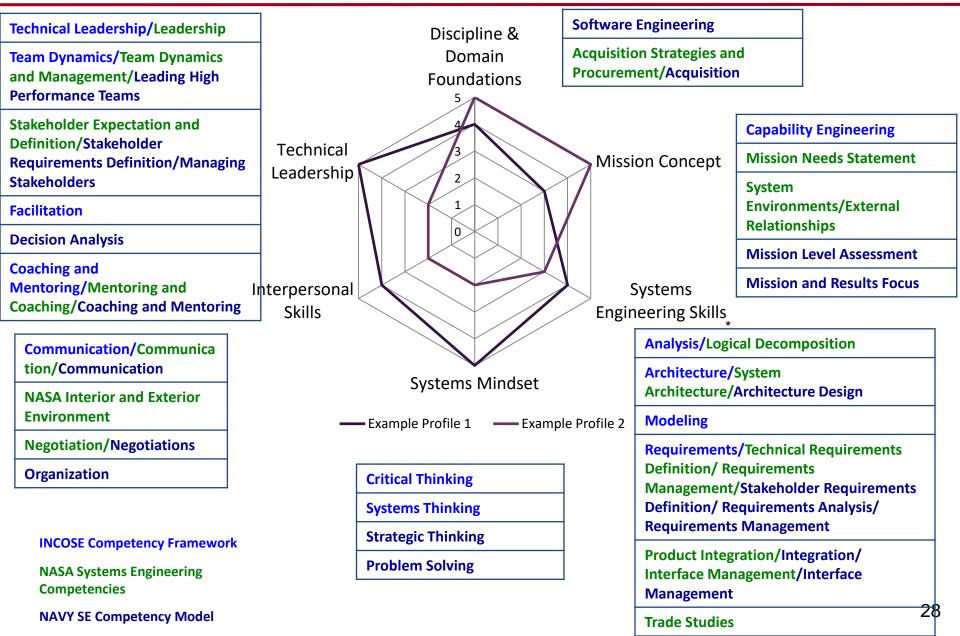








#### Initial Findings – Mission Engineering Definitions





- Responses to Inquiries of Future Vision for Mission Engineering
- Finding the "right" people and the "right" team
  - Competition with private industry creates a shortage of the needed skills and competencies in the government workforce
- Need to know future requirements to do Mission Engineering and to turn these requirements into capabilities to achieved the desired effects
- Need to fix a dysfunctional acquisition process
  - A coalition of the willing to work together to ensure all the services are participating with a truly joint solution
  - Funding a mission test capability is a real challenge; no one program has the resources to assess the end-to-end effects to accomplish the mission
- Mission Engineering is established and embedded in all Systems Engineering organizations
  - Every engineer is a mission engineer in terms of working the mission



• Based on the research findings, the team recommends a broader view:

#### Mission engineering combines the structure of systems engineering and the tactical insights of operational planning to a system of systems to deliver a specific capability.

- Research tasking and objectives identify the critical skills required to successfully accomplish and shepherd mission engineering.
- Competency model builds on grounded theory leveraging the Helix methodology on developing effective system engineers, using a combination of mission engineer interviews as informed by searching the open source literature.
- Interviews and open source literature covers 1) mission engineering definition and organizational support, 2) identification of competencies and gaps, and 3) future vision.
- Mission engineering overlaps systems engineering competencies with important differentiation in 1) governance, 2) foundational math/science/general engineering skills, 3) operational concepts, 4) interpersonal skills, 5) and leadership skills.



# **Questions?**



# **Analysis Approach: Initial Coding**

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#### Analysis Approach: Review Excerpts and Update Coding Structure Based on Details

FILE HOME CREATE DATA ANALYZE QUERY EXPLORE LAYOUT VIEW					
Project Documents PDFs	Pictures	Classification Sheets Report Attribute Values Extract	Items     Ist     Project     Image: Classification Sheets       Items     List     Classification Sheets     Purchase       To Other Destinations     Fanscript     Status       Export     Transcription		
Nodes	< Nodes		Competencies x		
i Nodes	🔨 Name	/ Sources References	≤Internals\\Interview Summaries\\Interview Summary - ≥ - § 10 references coded		
🍯 Cases	Competencies	7	41 [6.64% Coverage]		
🔞 Relationships	Soft Skills	4	11 Reference 1 - 0.41% Coverage		
🧱 Node Matrices	O Systems Mindset	7	<ul> <li>Know all the disciplines to some degree.</li> </ul>		
	E C Technical	6	15		
	Breadth	3	3 Reference 2 - 1.34% Coverage		
		3	<ul> <li>Have excellent communication skills. We get SMEs in the area and we they need to</li> </ul>		
	Operational Context	3	communicate with them, both orally and in writing.		
	Current Effectiveness	5	8 Reference 3 - 0.26% Coverage		
	Definition of ME	6	Soft skills are important.		
	ME is a Different Discipline from SE	0	0 Reference 4 - 0.82% Coverage		
	··· O ME is SE	2	2		
	ME is SE+	4	<ul> <li>Ability to be deliberate when we look at the challenges in projects that we have.</li> </ul>		
	ME is SOSE	2	2 Reference 5 - 0.35% Coverage		
	ME vs SE Differences	2	<ul> <li>Being able to understand the system</li> </ul>		
	ME Critical Activities	6	10		
	Personal Characteristics	3	References 6-7 - 0.24% Coverage		
			<ul> <li>be flexible in thinking.</li> </ul>		
Sources			Reference 8 - 1.12% Coverage		
Nodes			<ul> <li>There are a lot of issues in engineering systems and we have to bring the right help to deal with these things.</li> </ul>		
Classifications			Reference 9 - 1.47% Coverage		
Collections			<ul> <li>Go to outside experts. Have the attitude that we don't know it all and know when to go outside. Some think they know it all but they never will.</li> </ul>		
Reports			Reference 10 - 0.62% Coverage		
Maps			<ul> <li>Need help to solve a problem or to understand the technology.</li> </ul>		
v			33		



#### Analysis Approach: Review Excerpts and Update Coding Structure Based on Details

Nodes		
🔨 Name	Sources	References
Competencies	Ţ	41
Soft Skills	4	. 11
Systems Mindset	7	11
E Technical	6	5
Breadth	3	3
Model-Based	3	4
Operational Context	3	7
Current Effectiveness	5	i 8
Definition of ME	6	i 10
ME is a Different Discipline from SE	C	0
ME is SE	2	2
ME is SE+	4	5
ME is SOSE	2	2
Mc vs ac Differences	2	2
ME Critical Activities	6	i 10
Personal Characteristics	3	7

Total number of times the theme was mentioned across all interviews

Total number of interviews in which the theme was mentioned. (Equates to number of interviewees who discussed this.)

Preliminary findings:

- All interviewees believe that ME is either equivalent to SE or is SE with a different perspective/additional skills
- A quarter have defined ME as SoS or "end-to-end" SE
- Competencies generally align with the three types of competencies outlined in Helix:
  - Soft Skills
  - Systems Mindset
  - Technical Skills



#### **Coverage of Coding Categories**

